

# OLIVIA H. MARRESE, Ph.D.

Department of Linguistics  
University of Colorado Boulder

Hellems 290  
295 UCB  
Boulder, CO 80309

Office: Hellems 291  
[olivia.marrese@colorado.edu](mailto:olivia.marrese@colorado.edu)  
(303) 492-8456

## EDUCATION

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- Ph.D. Linguistics, University of Colorado, Boulder. 2022  
*Dissertation:* Just as a participants' resource: Scales, stance, and action in interaction.  
*Committee:* Chase Wesley Raymond (advisor/chair), Barbara Fox, Kira Hall, Natasha Shrikant, Rebecca Clift.  
*Certificate:* College Teaching, Center for Teaching and Learning.
- M.A. Linguistics, University of Colorado, Boulder. 2017  
*Thesis:* The emergent construction of feminist identity in interaction: A sociocultural approach.  
*Committee:* Kira Hall (chair), Barbara Fox, and Chase W. Raymond.  
*Certificate:* Culture, Language, and Social Practice (CLASP).
- B.A. English, Central Washington University. 2015  
*Specialization:* Professional and Creative Writing. *Minor:* Linguistics.  
*Senior Honors Thesis:* Language and Legislation: Bilingual education in the United States, 18<sup>th</sup> century-present.  
*Summa cum laude.*
- B.A. Spanish, Central Washington University. 2015
- Studies abroad, University of Salamanca, Spain. 2014

## PUBLICATIONS

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### *Refereed publications*

Raymond, C.W., Albert, S., Grothues, N., Henry, J., **Marrese, O. H.**, Pielke, M., & Tom, R.G. (in prep.). The Corpus of Language Discrimination Interaction (CLDI). Manuscript, University of Colorado, Boulder.

**Marrese, O. H.**, Chase. W. Raymond, Barbara. Fox, Cecilia. Ford, and Megan Pielke. (2021). The Grammar of Obviousness: The Palm-Up Gesture in Argument Sequences. *Frontiers in Communication*, 6. <https://doi.org/10.3389/fcomm.2021.663067>

**Marrese, O. H.** (2021). The emergent construction of feminist identity in interaction. *Pragmatics* (31)3. pp. 406-429. <https://doi.org/10.1075/prag.19004.mar>

**Hirschey, O.** and D. Klyve. (2015). The Missing *Meditatio*: Leonhard Euler's (1707-1783) contribution to articulatory phonetics. *Historiographia Linguistica*, 42(1). 63-83.  
<https://doi.org/10.1075/hl.42.1.04hir>

### Reviews

**Hirschey, O.** (2018). Navigating conversations in childhood cancer treatment: review of Uncertain Futures, *Health Communication*.  
<https://doi.org/10.1080/10410236.2018.1536944>

## RESEARCH

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**Virtual Visiting Researcher**, Center for Language, Interaction, and Culture, UCLA.  
Academic year 2020-2021.  
Invited as a Virtual Visiting Researcher for CLIC at the University of California, Los Angeles. Responsibilities include participating in attending specialized data sessions that investigate interactions at the intersection of race and social class in the US, as well as participating in various research and pedagogical events at the Center.

**Research Assistant** for Chase W. Raymond, CU Boulder Department of Linguistics  
Sept 2020-present. Organized data for forthcoming corpus on language harassment. Solicited permissions from stakeholders and managed copyright information, collected and transcribed data, organized data, and tracked all aspects related to project for online access and publication.

Dec 2018-June 2019. Collected and transcribed conversation analytic examples from Spanish language Talk Bank corpus of phone conversations for forthcoming Spanish conversation analysis textbook.

**Research Assistant** for Jennifer Jacobs, CU Boulder Institute of Cognitive Science  
May 2017-Aug 2017.  
Annotated transcripts of high school mathematics courses for teacher-initiated questions. Developed annotation frameworks and protocol documents for annotation.

**Research Assistant** for Kira Hall, CU Boulder Department of Linguistics  
June 2016-October 2016.  
Collected data for the paper “The hands of Donald Trump: Entertainment, gesture, spectacle” (Hall, Goldstein, and Ingram 2016), including recording and cataloguing gestures and transcribing surrounding audio.

**Annotator** for Martha Palmer, CU Boulder Computer Science  
November 2015-August 2016.  
Annotated events, entities, and their relationships in computational linguistics labs through Rich Event Description (RED), Abstract Meaning Representations (AMR), Temporal History of Your Medical Events (THYME), and Adapted Clinical Coreference Annotation (Coref).

**Principal Investigator, CWU Learning Support Services**

October 2013-May 2014.

Conducted research project to assess student expectations for tutoring. Collected 231 surveys, analyzed the data, wrote up findings, and presented to key stakeholders.

**MENTORSHIP**

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Supervised undergraduate research assistant in Jeffersonian transcription. Summer/Fall 2019

**TEACHING**

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*Sole Instructor of Record*

LING 1000: Language in US Society 2018-2021  
Department of Linguistics.  
University of Colorado, Boulder.

SPAN 1020: Beginning Spanish 2 AY 2016-2017  
Department of Spanish and Portuguese.  
University of Colorado, Boulder.

*Teaching Assistant*

LING/ETHN 2500: Race, Ethnicity, and Language Fall 2020  
Department of Linguistics and  
Department of Ethnic Studies  
University of Colorado, Boulder

LING 1020: Languages of the World Spring 2018  
Department of Linguistics.  
University of Colorado, Boulder.

LING 1000: Language in U.S. Society F17, S19, F19, S21  
Department of Linguistics.  
University of Colorado, Boulder.

DHC 261: But We Are Not Racist! Race, Racism, and Power. Summer 2015  
William O. Douglas Honors College  
Central Washington University

ENG 100T: Transitional English AY 2014-2015  
Department of English  
Central Washington University

*Guest Lecturer*

LING 4800: Language and Culture University of Colorado, Boulder History of bilingual education legislation.	Spring 2019
LING 1020: Languages of the World. University of Colorado, Boulder. Aboriginal languages of Australia.	April 2018
LING 1000: Language in U.S. Society University of Colorado, Boulder. Language ideology and bilingual education legislation.	Nov 2015
EFC 320: Multicultural Education. Department of Educational Foundations and Curriculum Central Washington University. Language ideology and bilingual education legislation.	Spring 2015

## GRANTS/FUNDING

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### *National*

Society for Linguistic Anthropology Grant. \$500.	Summer 2020
National Communication Association Caucus Student Travel Grant. \$145.	Fall 2018
National Science Foundation Grant BCS-1749178. \$1600.	Spring 2018
Phi Kappa Phi Fellow, The Honor Society of Phi Kappa Phi. \$5,000.	June 2015

### *Institutional*

CU Boulder United Government of Graduate Students Individual Travel Grant. \$300.	Fall 2019
CU Boulder Latin American Studies Consortium Mini Grant. \$75.	Spring 2017
CU Boulder Graduate Student Travel Grant. \$350.	Fall 2016
CWU Office of Undergraduate Research Undergraduate Travel Fellowship. \$250.	March 2015

### *Departmental*

CU Boulder Linguistics Departmental Scholarship. \$2000.	Spring 2021
CU Boulder Linguistics Departmental Scholarship. \$2000.	Fall 2020
CU Boulder Linguistics Summer Fellowship Fund. \$500.	Summer 2019
CU Boulder Linguistics Summer Fellowship Fund. \$250.	Spring 2018
CU Boulder Linguistics First Year Fellowship. \$2000.	Spring 2018
CU Boulder Linguistics Department Student Research Fund. \$500.	Fall 2017
CU Boulder Linguistics Department Student Research Fund \$300.	Spring 2017

## FELLOWSHIPS

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**Lead Graduate Student Fellow, Center for Teaching and Learning.** May 2019-May 2021  
 Lead Graduate Teacher for the Department of Linguistics. Responsible for fall teaching intensive for all new teachers for the department. Trained in teaching video consultation, microteaching sessions, pedagogical theory, and supportive classroom observations.  
 Lead project to document alumni careers and created a new website section for careers in linguistics.

**Phi Kappa Phi Fellow, The Honor Society of Phi Kappa Phi**

AY 2015-2016

Nominated by Central Washington University chapter and selected as one of 50 recipients awarded fellowship funds for the first year of graduate education.

**CONFERENCE PRESENTATIONS**

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**Marrese, O. H.** *Gender and Epistemics: Making identity relevant in a fly fishing shop.*

International Gender and Language Association 11<sup>th</sup> Biennial Conference. London, United Kingdom. Originally scheduled June 2020. *Declined due to COVID-19.*

**Marrese, O. H.** *Middle classness in conversation: Identity work and ideologies in a fly fishing community.* American Anthropological Association/Canadian Anthropology Association Joint Meeting. Vancouver, Canada. November 22, 2019.

**Hirschey, O.** *Assessment activities and women's sexuality: Normativity through conversational stance taking.* National Communication Association, Language and Social Interaction Division. Salt Lake City, Utah. November 10, 2018.

**Hirschey, O.** *Stancetaking and sexual sanctioning in conversations among US college students.* International Gender and Language Association 10<sup>th</sup> Biennial Conference. Gaborone, Botswana. June 22, 2018.

**Hirschey, O.** *"I Mean by Definition I'm a Feminist": The Interactional Construction of Feminist Identities among U. S. College Women.* American Anthropological Association, Society for Linguistic Anthropology. Washington, D.C. November 30, 2017.

**Hirschey, O.** *The Construction of Feminist Identity in Interaction.* National Communication Association, Language and Social Interaction Division. Dallas, TX. November 19, 2017.

**Hirschey, O.** *Normativity in Conversation A case study on feminist identification among U.S. college aged women.* CLASP V: The Fifth Conference on Culture, Language, and Social Practice. Boulder, CO. September 16, 2017.

**Hirschey, O.** *Feminist Identity in Conversation: A Sociocultural Approach.* The 23rd Annual Conference on Language, Interaction, and Social Organization. Santa Barbara, California. May 19, 2017.

**Hirschey, O.** *Evidence of the American Dream: Performance and Constructed Experience in Personal Narrative.* American Anthropological Association, Society for Linguistic Anthropology. Minneapolis, MN. November 19, 2016.

**Hirschey, O.** *Assimilation and Bilingual Education: History, Influences, and Impacts in the United States.* Culture, Language, and Social Practice Conference IV. Boulder, Colorado. October 3, 2015.

**Hirschey, O.** *The Missing Meditatio: Leonhard Euler's (1707–1783) Contribution to*

- Articulatory Phonetics*. Symposium on University Research and Creative Expression. Central Washington University. Ellensburg, WA. May 21, 2015.
- Hirschey, O.** *Language and Legislation: Bilingual Education in the United States, 18<sup>th</sup> century-present*. Symposium on University Research and Creative Expression. Central Washington University. Ellensburg, WA. May 21, 2015.
- Hirschey, O.** *American Politics and Bilingual Education: 18<sup>th</sup> century-present*. National Conference for Undergraduate Research. Eastern Washington University. Cheney, WA. April 17, 2015.
- Hirschey, O.** *Assessing the Expectations for Learning Commons Tutoring*. National Conference for Undergraduate Research. Eastern Washington University. Cheney, WA. April 16, 2015.
- Hirschey, O.** *American Politics and Bilingual Education: 18<sup>th</sup> century-present*. Western Regional Honors Council Conference. University of Nevada-Reno. Reno, Nevada. April 11, 2015.
- Hirschey, O., S. Freeze, M. Gilbert, Z. Strickland.** *Tutors Being Tutored: Student Success from Three Perspectives*. Northwest Tutoring Center Conference. Green River College. Auburn, WA. February 28, 2015.
- Hirschey, O., L. Barajas, M. Kingman, T. Zalischi, Z. Strickland, C. Friedman, M. Baldwin.** *100T: The Beginning of Student Success*. Northwest Tutoring Center Conference. Green River College. Auburn, WA. February 28, 2015.
- Hirschey, O.** *Assessing Student Expectations for Peer Tutoring in the CWU Learning Commons*. Pacific Northwest Writing Center Association Conference. Washington State University-Vancouver. Vancouver, WA. October 11, 2014.
- Hirschey, O.** *Assessing the Expectations for Learning Commons Tutoring*. CWU Symposium on University Research and Creative Expression (SOURCE). Central Washington University. Ellensburg, WA. May 15, 2014.
- Hirschey, O.** *Sign Language and Speciesism*. Western Regional Honors Council Conference. Metropolitan State University-Denver. Denver, CO. April 12, 2014.
- Hirschey, O.** and A. Thompson. *Room for Tutoring: The CWU Approach*. Pacific Northwest Writing Center Association Conference. Cornish College of the Arts. Seattle, WA. October 25, 2014.
- Hirschey, O.** *Comparing the Role of Humor in Eastern and Western Religions*. Western Regional Honors Council Conference. Northern Arizona University. Flagstaff, AZ. April 12, 2013.

## CONFERENCE PANELS ORGANIZED

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**Marrese, O. H.**, T. Matthews, R. Lee, A. Ting, K. Strong, V. Khoo, K. Hall. *Language and Middle Classness: New Directions in Sociocultural Linguistic Research*. American Anthropological Association/Canadian Anthropology Association Joint Meeting. Vancouver, Canada. November 22, 2019.

## INVITED TALKS

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### *Pedagogical Invited Talks*

**Marrese, O. H.** *Office Hours: The 7 Ws*. Graduate Research & Resource Workshops. Department of Linguistics, CU Boulder. Boulder, CO. January 15, 2021.

**Marrese, O. H.**, Shirley Huang, David Chu, Laura Malaver, Kevin Mason. *Finding our TA Role in the Wake of Injustice and COVID-19*. Center for Teaching and Learning, CU Boulder. Boulder, CO. August 21, 2020.

**Marrese, O. H.** *Achieving authority in the classroom*. Department of Linguistics, CU Boulder. Boulder, CO. January 27, 2020.

**Marrese, O. H.**, B. Kreiger, L. Hamann, A. Pinter. *Time management strategies in graduate school*. Center for Teaching and Learning, CU Boulder. Boulder, CO. Oct. 18, 2019.

**Hirschey, O.** *Preparing yourself for graduate school*. William O. Douglas. Honors College at Central Washington University. Ellensburg, WA. June 5, 2017.

### *Research Invited Talks*

**Marrese, O. Hirschey.** *Middle Classness in Conversation: Identity work and ideologies in a fly fishing community*. Prospective PhD Students Research Forum. Department of Linguistics, CU Boulder. Boulder, CO. February 24, 2020.

**Hirschey, O.**, M. Avelar, M. Butters, and M. Kosse. *A Conversation with Emerging CLASP Researchers*. CU CLASP Forums. Boulder, CO. Sept. 25, 2017.

**Hirschey, O.** *Leonhard Euler and Linguistics: Interdisciplinary research in STEM and the social sciences*. CU STEMinar. Boulder, CO. Sept. 19, 2017.

## SERVICE

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**CLASP Co-Organizer, Society for Linguistic Anthropology** March 2019-April 2022  
One of two co-organizers represented the program for Culture, Language, and Social Practice on the executive committee for the 2020 Society for Linguistic Anthropology meeting. Responsible for representing CLASP to the executive committee, supervising CLASP organizing committee, facilitating keynote speakers, facilitating conference

venue decisions, maintaining conference website, and facilitating graduate paper competition.

**Social Media Manager, *Gender and Language*** June 2020-June 2021

Write, edit, and post information, updates, and announcements to Twitter and Facebook. Lead initiative to create video abstracts, resulting in a 1700% increase in post engagement.

**Web Manager, CU-Boulder CLASP** July 2018-June 2021

Responsible for content management, website design, text editing, photo editing, and listserv maintenance.

**Editorial Board Member, Colorado Research in Linguistics** Sept 2018-Aug 2019

Attend editorial board meetings for the Department of Linguistics' flagship academic journal. Provide recommendations for abstract submission, acceptance, and other best practices.

**Founder, CU-Boulder Graduate Student Writing Group** Aug 2016-June 2017

Established the CU-Boulder Linguistics Graduate Student Writing Group, a weekly group for students to share their writing with fellow graduate students and provide feedback. Scheduled meeting times and locations, as well as facilitated all meetings.

**Coordinator, CU-Boulder Graduate Research Workshop** January 2016-Dec 2018

Work with two other graduate coordinators to facilitate meetings times, locations, and content of each meeting.

**Graduate Student Administrator, CU Linguistics Literacy Practicum** Dec 2015-Sept 2017

Serve as graduate student administrator for LING 1900 Literacy Practicum, a service-learning course open to undergraduate students in LING 1000, as well as liaison to BoulderReads! Reading Buddies program. Present in LING 1000 courses to recruit volunteers, create presentations and informational packets about the program, manage applications, work with department administrators for course enrollment, respond to student discussion posts, host midterm student meetings, and collaborate with two other graduate student liaisons.

**Planning Committee Member, CLASP V Conference** March 2017-Sept 2017

Serve on planning committee and scientific committee for the fifth conference on Culture, Language, and Social Practice. Plan conference, including scheduling keynote speakers, workshops, and presentations, social events, and conference dinner, draft program, and design informational flyers.

**M.A. Student Representative, CU-Boulder Linguistics Department** Aug 2015-Aug 2016

Serve as M.A. student representative for the Linguistics Department Faculty meetings. Write monthly update emails to the graduate students.

**Student Vice President, CWU Phi Kappa Phi Executive Board** May 2014-June 2015

Represent interests of students on the Executive Board. Assist in choosing scholarship recipients, create and manage website, and plan induction ceremony.



## **AWARDS**

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CU Boulder “Best Should Teach” Silver Award	Oct 2020
CU Boulder “Best Should Teach” Silver Award	Sept 2019
CWU SOURCE Douglas Honors College Best Presentation Award	May 2015
CWU College of Arts and Humanities Dean’s Award	May 2014
CWU SOURCE Brooks Library Best Presentation Award	May 2014
Washington State Consortium for Liberal Arts CWU essay finalist	April 2014
Central Washington University Silver Cortège	June 2013
Washington State Consortium for Liberal Arts CWU essay finalist	May 2013

## **PROFESSIONAL MEMBERSHIPS**

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Linguistic Society of America.  
American Anthropological Association (Society for Linguistic Anthropology section).  
National Communication Association (Language and Social Interaction division).  
International Gender and Language Association.

## **LANGUAGES**

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English (native).  
Spanish (native fluency).  
French (advanced speaking, reading, and writing proficiency).